

In Primary 4/5 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, group work and a variety of independent and cooperative learning activities and experiences.

## **Learning Intentions**

### **Literacy: Writing, Listening and Talking**

**Learning Context: Comparison of a Rainforest to where we live**

**We will be learning to:**

- find key words in an information text
- use these words to create our own text
- take notes from audio text
- use our notes to rewrite the text in our own words

### **Literacy: Reading, Listening and Talking**

**We will be continuing our learning to:**

- develop our critical literacy skills
- apply our reading skills and strategies to analyse and show our understanding of texts
- contribute and share our ideas and opinions with others
- show respect for the opinions of others

### **Numeracy and Maths**

**We will be learning to:**

- develop our counting skills
- develop our place value skills including addition and subtraction
- develop our speed of recall of the times tables

### **Health and Wellbeing**

**We will be learning:**

- to develop resilience
- how to self-regulate using the Zones of Regulation

### **PE**

**We will be learning to:**

- develop our ball handling skills
- develop team skills such as respect for others and sportsmanship

PE days are Mondays and Wednesdays

**How you can support learning at home:** Please read with your child at home and discuss their reading book with them.

Weekly homework will be set on a Monday and can be found on your child's iPad, in Showbie, under Literacy.

Please encourage your child to do their reading homework in order to fully participate in relevant lessons. Regular reading of other material at home should also be encouraged.

Your child's spelling words are on their iPad in Showbie, under Literacy, if you would like to practise at home.

Please also encourage your child to practise their tables regularly to ensure they are retained.